

Co-funded by the
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VALUE – training of the trainers

22 – 25 May 2018

VALUE: short refresh

- What is at stake?
 - Invisible ECEC workers
 - The Education and Care Divide
 - Invisible Diversity
- Central aim

Improving ECEC quality through strengthening the professionalisation and interprofessional collaboration of diverse staff within an educare approach.

VALUE: short refresh

- Central questions
 - How do we shape **continuous professional development** in which core professionals and assistants are involved and which strengthen the collaboration between these professionals?
 - How can we strengthen a pedagogical approach in ECEC centres that **integrates care and education**?
 - *What are possibilities to create adapted pathways towards a **qualification of assistants**?*

Aim of the TOT

- Build a common framework for the CPD path
- Exchange inspiring methods and practices

⇒ Go beyond general principles!



Programme

Tuesday 22/05

Desk research:

First conclusions and questions based on the draft reports of each country

Launch of the website

Input from Portugal:

Contextual Professional Learning project & Formation model

Input from Slovenia:

Professional Learning Community

Wrap up of the day: shared principle board

Wednesday 23/05

Introduction on Flemish ECEC system and study visit to Hippo's Hof

Reflection with and on the study visit

Input from Denmark:

Co-creation – Vida - & Upright project

Social event & diner

Programme

Thursday 24/05

Input from Belgium:

Reflection methodologies & the Wanda method

Reflection using the Wanda method on cases of interprofessional practice from an educare approach

Defining shared principles for a CPD path in the pilot schools

Evaluation of pilots: discussing framework, methods and guidelines

Contextualizing the shared principles

Working time per country

Friday 25/05

Presentation by each country on the contextualization of the shared principles

Closing TOT meeting



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