



Value Diversity in Care and Education

**Teacher assistants in preschool
education and their professional
development - sustainable
solutions in countries beyond the
individual responsibility of
assistants**

Desk research

Key principles:

- **Combination of knowledge from:**
- theoretical studies,
- empirical studies,
- comparative reports, studies,
- policies,
- statistical data sources;
- evidence from practice
- Insights members stakeholdersgroup

Reasons for combination:

To get insight in reality 😊

Structure of the Desk research

1. Information of ECEC systems in participating countries
 - 1.1 Historical and socio-cultural development of ECEC as influence on teacher assistants role and professional identity*
2. Interdisciplinary learning, interprofessional practice and interdisciplinary learning in social/educational fields taking into account the different qualification levels of professionals
 - 2.1 Interdisciplinary learning and interprofessional practice, terminology*
 - 2.2 Policy and conditions for developing interdisciplinary learning and interprofessional practice*
3. Co-teaching and team teaching
4. Diversity in teams, policy/conditions, opportunities
5. Practices on interdisciplinary learning and interprofessional practice
6. National studies, reports, articles on interdisciplinary learning, interprofessional practice, diversity in teams, co-teaching, team teaching

Still looking for...

- More historical and socio-cultural contextualisation of:
 - The existence of phenomena ‘assistants’ for every country
 - The role of ECEC in relation to society
 - Educare
 - Institutional decision logics: more hierarchical or more democratic structures for ECEC staff

→ *Can the stakeholdersgroup or other people be of any help?*
- Do you have other qualitative national studies on the meaning, existence, role, position of assistants?
- Information on ECEC system and ECEC workforce in Denmark: proposal will be send
- Tension between inspiring insights/practice and actual practice
→ e.g. co-teaching of co-creation: is this applicable to the whole ECEC system or rather exceptional?
- Questions?

What is next?

- Sonja and Katrien will continue working on desk research
- We will ask you more individual information in following month
- By the end of April good draft
 - To send to EACA
 - To send to all partners and have 1 month time to correct, add etc....