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# MONITORING REPORT 1

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Period January 2018 – July 2018

**What?** The aim of the monitoring reports is to gather information on the project implementation and process throughout the project.

**How?** Through questionnaire to be filled in by the VALUE partners – content:

(1) Overall quality of the project implementation (e.g., questions on coordination, quality of activities, timely achievement of project objectives, etc). The aim is to collect feedback from all partners of the VALUE consortium on the quality of the project implementation and the collaboration within the project.

(2) Activities carried out and results accomplished. The aim is to collect information on the progress of project implementation.

(3) Looking back/forward. The aim is to collect feedback from the VALUE partners on achievements and problems encountered and what possible challenges they foresee for the next 6 months.

This first monitoring report is based on the input of the steering group members: Educational Research Institute (SI), Danish School of Education (DE) and Aga Khan Foundation Portugal.

## 1. Overall quality of the project implementation

### Level of coordination among the partners

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 3

*Comments:*

- The start as always requires some time for partners to adjust and understand each other context and how to build something stronger together. However, the VALUE leading partner is managing it quiet smoothly. At the national level (PT) the coordination among AKF and ESESantarém is working quiet well.

## Quality of activities performed

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

Comments:

- /

## Timely achievement of project objectives

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 3

Comments:

- As an all we believe the objectives are being achieved but requiring some improvement.

## Communication with other partners

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

Comments:

- At the national level (PT) the communication is working quiet well and will be better as soon as we start the pilot.

## Communication with VBJK as the lead partner

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

Comments:

- /

## Decision-making processes

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

*Comments:*

- Is not an easy task and we believe that we should have a conference call each trimester to better manage decision-making grounded in more discussion about each WP content.

## Risk assessment and management

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

*Comments:*

- /

## Follow-up adjustments

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 4

*Comments:*

- /

## Efficiency in using resources and spending

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: 3

*Comments:*

- Outsourcing cost to hire an evaluation expert was not accepted by EACEA. Not easy to solve this because of limited availability of staff.
- Participation of 3 persons at TOT- in future considering skype meetings instead of participating in person for more persons than planned

## **Involvement of stakeholders in own country**

*How would you evaluate the following issues, on a scale from 1 (to be improved) to 5 (very good job)?*

Average score: /

*Comments:*

- Too early to evaluate

## **Looking back ...**

### **Most positive achievements of the activities carried out**

- We believe the increased space for discussions around the core objectives of the project and how they can be achieved in each pilot country is something to value in this first semester.
- I think the achievements regarding the desk research; the guidelines for mapping the starting situation and the TOT preparation and discussions with partners in Gent in May 2018 were very positive and fruitful.
- TOT: much needed discussion and clarifying the guidelines for desk research. Interest in the project among preschools, eagerness to start the implementation phase in both pilot schools.

### **Challenges or problems encountered in the last six months and solutions applied**

- One challenge is the lack of time to deep discussion among partners about the core pieces of the project namely the M&E tools and also for better understand how we can co-construct the toolkit. We expect that that will come on the ongoing activities at the national level but also during second TOT and transnational meetings.
- Challenges has been in relation to our personal situation and the fact that we (DPU) were not allowed to involve an external partner to help with the practical data – collection in relation to evaluation.



## Looking forward ...

### **Challenges in achieving the project objectives**

- One year of piloting seems very short. It is important to think and plan how to make project idea in piloting schools sustainable.

### **Main future steps to be taken in the next months**

- In the next months our main steps will be to mobilize pilot schools and professionals, to prepare all the materials and training resources and to start the CPD process in both locations. At this level we expect to work closely with our partners on the toolkit. For WP7 the next steps will be related to image and text contents, translation for each country languages of the agreed contents and to coordinate the first newsletter.
- Starting implementation in pilot preschools.