

Selection criteria pilot schools VALUE

We're looking for preschools/childcare centers whose director/coordinator and staff wants to invest in the collaboration ('interprofessional practice) between the different professionals involved in care and education of the children. The aim of strengthening the collaboration is to realize a pedagogical approach in the centre that integrate care and education.

In general we're focusing on preschools/centers of high quality in respect to their pedagogical practice, participation of families and staff management. In other words: preschools/centers who already have a solid bases upon which we can build in this project.

Criteria we use to select the schools/childcare centers:

- Engagement of director/coordinator and team to work on this topic
- Leadership in the preschool/center*
- Vision on diversity and care and education in line with the project
- Existing culture and practice on working and learning together (e.g. does the school have team meetings and other activities to reflect on pedagogical practice on a regular bases?)
- Possibilities in the preschool/center to involve core professionals and assistants in common CPD path
- Existing ethnic-cultural diversity in school population and staff
- Involvement of parents in the preschool/center.

* In a recent study on professional learning communities we defined leadership as follows: *Leaders (school directors, pedagogical coordinators etc.) can be drivers of change. PLCs in competent systems need democratic leadership that is capable of combining a top-down with a bottom-up approach. Leaders in PLCs need to be able to orient the group, but at the same time they need to listen to and value each member of the staff, and create shared responsibilities. This means creating a safe place (in which people feel free to express themselves) that is at the same time challenging (meaning that people feel motivated in improving and transforming their practice) for the people involved.*

http://nesetweb.eu/wp-content/uploads/AR2_2017.pdf