

Survey: VALUE for staff

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The VALUE professional learning path



Co-funded by the
Erasmus+ Programme
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Please select a language:

- English
- Dansk
- Portuguese
- Nederlands
- Slovenski

dummy

- Yes
- No

Welcome to the VALUE STAFF questionnaire

The aim of the "VALUE professional learning path" is to strengthen the collaboration between all ECEC practitioners involved in care and learning processes of young children, valuing the diverse background and experiences of ECEC practitioners. In this way VALUE wants to strengthen collaborative practice in addressing the learning and care needs of diverse children, families and communities.

This questionnaire aims to get an overview of the pilot schools. We like to have a state of play on your preschool and how your preschool works. At the end of the VALUE-project a second questionnaire will be sent out, in order to examine the perceptions and the relevance of the VALUE project.

We treat data with confidentiality. No information about your individual answers, the institution or anything becomes available to anyone other than researchers in the project.

We are very grateful for your participation.

Please accept the terms and conditions

- I hereby accept that the collected data will only be used for purposes of research in relation to the VALUE project.
- dummy

[Click here to read the terms and conditions](#)

Introduction to the questionnaire

This questionnaire contains questions about you, your job and your professional background. There are also questions about educare, collaboration between you and your colleagues and the pedagogical vision in the school.

It takes 30-40 minutes to answer this questionnaire.
If you have questions please contact us.

1. Questions about you

1.1 What is the name of your preschool?

1.2 Gender?

- Female
- Male

1.3 Year of birth?

1.4 What language is your mother tongue?

- The national language
- English
- Other

1.5 Are you born within this country?

- Yes
- No, I am born in:

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1.6 What is the highest level of formal education you have completed?

- Compulsory school
- Upper secondary education
- Post-secondary, non tertiary education
- Short-cycle tertiary education
- Bachelor's or equivalent education (core practitioners)
- Master's or equivalent level
- Doctor or equivalent level

1.7 What is your current job title/profession?

- Core practitioner
- Assistant
- Other, e.g. assistant with a short degree

1.8 Has your job description changed from the day you started to work in the preschool until now?

- Yes
- No

1.8.1 How has job description changed?

- I started as an assistant without a degree - now I have a degree
- I started as a trainee/an intern
- Other

1.9 Do you work parttime or fulltime?

- Fulltime (100%)
- Parttime

1.10 How many hours do you work per week?

Please answer the question according to how many hours you worked on an average per week last month.

1.11 Are you a member of a union?

- Yes
- No

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1.12 How many years of working experience do you have in this preschool?

1.13 How many years of working experience do you have in the field of pedagogy in total? (e.g. in another school or another educational setting)

1.14 Do you work in more than one preschool?

- Yes
 No

1.14.1 How many schools? (including this current school)

Please choose.

- 2
 3
 4
 5
 6
 7
 8

Other

1.15 Please briefly describe your core job task in the preschool.

1.16 Are you going to participate in external VALUE-workshops (outside the preschool)?

- Yes
 No
 Not relevant

2. Questions about to professional identity

In the following questions we distinguish between *competence and acknowledgement*.

We define *competence* as "how qualified you feel for your pedagogical work".

We define *acknowledgement* as "a appreciation for your pedagogical work by others"

2.1 Answer the question on "To what degree do you..." from "very competent" to "not competent at all."

	Very competent	Competent	Neither nor	A little competent	Not competent at all
To what degree do you feel that you are competent to do your work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.2 Answer the question on "To what degree do you..." from very high to very low.

	Very high degree	High degree	Neither high or low degree	Low degree	Very low degree/not a all
To what degree do you perceive that your work is acknowledged by your colleagues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what degree do you perceive that your work is acknowledged by your principal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what degree do you perceive that your work is acknowledged by the parents?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what degree do you perceive that your work is acknowledged by the pupils?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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2.4 Do you collaborate with colleagues?

- Yes
- No

2.5 Who do you collaborate with?

- Practitioners with a bachelor's degree
- Assistants without a degree
- Other

2.6 To what degree do you value the collaboration in the preschool?

- Very high degree
- High degree
- Neither high or low
- Low degree
- Very low degree

2.7 Please explain your answer on how you valued the collaboration in the box below.

2.8 To what extent do you feel included in the teamwork with other colleagues?

- Very high degree
- High degree
- Neither high or low
- Low degree
- Very low degree

2.9 Please make a brief description of how you feel included in the teamwork with other colleagues in the box below.

2.10 In your perspective, which preconditions are needed for collaboration?

2.11 Please make a brief description of which strengths you experience in collaboration with your colleagues?

2.12 Please make a brief description of which challenges you experience in collaboration with your colleagues?

2.13 How do the school cope with the challenges in the team Work?

2.14 Are there team meetings with all types of professionals (i.e. core practitioners and assistants) in the preschool?

- Yes
 No

2.15 How often do you collaborate in a team with all types of professionals (i.e. core practitioners and assistants) in the preschool?

- Every day
 More than once a week
 More than once per month
 More than once per 3 month
 More than once per 6 month
 More than once per year
 Less than once per year

2.16 Which tasks you collaborate on?

It is possible to choose more than one answer.

- Communication with parents
 Children's care
 Practicalities
 Pedagogical action
 Planning of pedagogical activities
 Evaluation of pedagogical activities
 Other, please describe shortly

2.17 How would you define the collaboration with all professionals on the following scale from "very useful" to "not useful at all".

- Very useful
 Useful
 Neither good or bad
 A little useful
 Not useful at all

2.18 What are the main strengths in teams with all types of professionals?

2.19 What are the main challenges in teams with all types of professionals?

3. Questions about educare

Questions are about *the integrated approach* on care and education which is the work with the national curricula and daily work with educare content.

3.1 Please answer the following questions on a scale from 1-5 where 1 is "I totally disagree" and 5 is "I strongly agree"

	1 - Totally disagree	2 - Disagree	3 - Neither agree nor disagree	4 - Agree	5 - Strongly agree
Care can sometimes be a hindrance in learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Care and learning of children can never be separated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I lack time to combine care and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.2 Please answer the following questions on a scale from very high degree to very low degree.

	Very high degree	High degree	Neither high or low degree	Low degree	Very low degree/not a all
To what extent do you work with child education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent do you work pedagogically with inclusion?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent do you work with child care?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To what extent do you work with education and care as integrated aspects?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.3 Please answer the following questions on a scale from every day to less than once per year.

	Every day	More than once a week	More than once per month	More than once per 3 month	More than once per 6 month	More than once per year	Less than once per year
How often do you collect information about child outcomes (wellbeing, development, learning etc.)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collect information about the children's views on daily practice (participatory approach)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you include parents' views and experience in your evaluation?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.4 Please describe strength and challenges with parental involvement?

4. Collaboration in order to prepare activities

In the following questions vi distinguish between *school level* and *classroom level*. At *school level* you collaborative with professionals from the whole preschool. At *classroom level* you only participate with the professionals that are connected to your own classroom.

4.1 The following question deal with *who* you collaborate with in order to prepare activities in relation to the curriculum *at school level* (e.g. visions and general strategies).

	Every day	More than once a week	More than once per two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once per year	Less than once per year	Not relevant
How often do you collaborate with core practitioners in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4.2 The following questions deal with *who* you collaborate with in order to prepare activities in relation to the curriculum *at classroom level* (e.g. to develop practice).

	Every day	More than once a week	More than once per two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once per year	Less than once per year	Not relevant
How often do you collaborate with core practitioners in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to prepare activities in relation to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Collaboration in order to execute activities

5.1 The following question deal with *who* you collaborate with in order to execute activities according to the curriculum *at school level* (e.g. visions or strategies).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once a year	Not relevant
How often do you collaborate with core practitioners in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5.2 The following question deal with *who* you collaborate with in order to execute activities according to the curriculum *at class level* (e.g. practice).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once a year	Not relevant
How often do you collaborate with core practitioners in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to effect activities according to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Collaboration in order to evaluate activities

6.1 The following question deal with *who* you collaborate with in order to evaluate activities in relation to the curriculum *on school level* (e.g. visions and strategies).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once a year	Less than once per year	Not relevant
How often do you collaborate with core practitioners in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6.2 The following question deal with *who* you collaborate with in order to evaluate activities in relation to the curriculum *on class level* (e.g. practice).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once a year	Less than once per year	Not relevant
How often do you collaborate with core practitioners in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with assistants in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often do you collaborate with your principal in order to evaluate activities to the curriculum?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Collaboration in order to reflect on activities

7.1 The following question deal with *who* you collaborate with in order to reflect on your own practice *on school level* (e.g. strategies and visions).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once per year	Less than once per year	Not relevant
How often do you collaborate with other staff (all types) in to reflect on your own practice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.2 The following question deal with *who* you collaborate with in order to reflect on your own practice *on class level* (e.g. practice).

	Every day	More than once a week	More than once every two weeks	More than once per month	More than once per 3 month	More than once per 6 month	More than once per year	Less than once per year	Not relevant
How often do you collaborate with other staff (all types) in to reflect on your own practice?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7.3 Who do you collaborate with in order to reflect on your own practice at a *school level* and how do you collaborate? (e.g. core practitioners, assistants, the principal)

7.4 Who do you collaborate with in order to reflect on your own practice at a *classroom level* and how do you collaborate? (e.g. core practitioners, assistants, the principal)

8. Strength and challenges with collaboration in teams with different professionals

8.1 According to you what are the advantages in collaboration between professionals in general?

8.2 According to you what are the main preconditions in collaboration between professionals in general?

8.3 According to you what are the main challenges in collaboration between professionals in general?

8.4 How would you characterize the current collaborative practices on a scale from "very useful" to "not useful at all".

- Very useful
- Useful
- Neither good or bad
- A little useful/not useful
- Not useful at all
- Det ved jeg ikke

8.5 Do you have written visions for cooperation between employees in the institution?

E.g. guidelines for a collaborative culture

- Yes
- No
- I do not know

8.5.1 Have you participated in the development of the visions for a joint collaboration culture?

- Yes
- No

8.5.2 Please describe the visions.

The next questions deals with team work between professionals with different educational backgrounds.

8.6 According to you, which strengths and challenges are in collaboration with core practitioners?

8.7 According to you, which strengths and challenges are in collaboration with assistants?

8.8 According to you, which strengths and challenges are in collaboration with other professionals?

9. Questions about your participation and remarks from you

Again the aim of the "VALUE professional learning path" is to strengthening the collaboration between all ECEC practitioners involved in care and learning processes of young children, valuing the divers background and experiences of ECEC practitioners. In this way we want to strengthen collaborative practice in addressing the learning and care needs of diverse children, families and communities.

9.1 What do you hope to get out of this project?

9.2 If you have any final remarks related to the questionnaire and the VALUE project, please describe.

THANK YOU PAGE

**Thank you for answering the questionnaire.
We appreciate our participation in the VALUE project.**



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